



AUTUMN 1

Title GEOG - Katie Morag
Island Life



AUTUMN 2

Title ART – ROAR!
Into the wild...



SPRING 1

Title History
Horrible Henry !



SPRING 2

Title Science
I wonder...



SUMMER 1

Title DT / Computing
RISE OF THE ROBOTS



SUMMER 2

Title PSHCE
Going for Goals!



Painting – to create water scene.

Paint – Animal of their choice (trip)
Interpret – Steven Schuman/Iris Scott – suggest how they have used colour, pattern and shape - compare
Clay – Design and create a clay animal

Drawing - Still life/ fruit
Use a viewfinder to look closely at food.
Link to banquet

Print – To make different prints using recycled materials

Pastel – Fire – link to firefighters
Paint - Mix paint
Draw – sketch themselves



Electronic communication – Email a character from the story.
Using the internet safely

Research- Researching Tudor food.

Create, organise, store, retrieve digital content.
Photographing experiments.

Programming – algorithms

Research
To gather information about the Olympics and famous athletes



To design a new pier. Build using art straws, measuring, joining materials – evaluate. (Parents to join lessons) Competition.

Food - Making – Plan and make Tudor banquet

Ideas, design, make and materials
Building a hovercraft

Ideas, design, make and materials
-Design and make a robot out of recycled junk!



Place Knowledge Local area and contrasting UK location.
Location knowledge
Map skills

Explain how an area has been spoilt – its effect on animals and their habitat (Madagascar – mining for sapphires

Where did Henry live in the UK? Then and now Compare where we live to where Henry lived – what is different?

Location Knowledge
To locate different scientists are from

Changes - I can say how a place has been spoilt or changed - Looking at environmental changes. What would happen if we stopped recycling?

Jobs in different locations within UK



Changes – examples of things that were different when grandparents were children – link to Granny Mainland

Significant Individuals from a different time period — Tudor Times. Henry VIII
Changes

Research
To research a famous scientist from the past

Changes – talking to people
Asking a question using a book and internet.



A French Port – Buying a ticket for a ferry journey.
Write a postcard.

Design a biscuit for Christmas
Elmer Advent Calendar
Look at French Artist – compare to class Artist.

My house
My family
My pets.

Mixing Colour / Flavour e.g sweet and sour.
Invent own electrical item
Easter – Design a French Easter Egg.

Cakes, names and number recognition.
Number based activities e.g. c'est combine and bakers shop.

Fruit and Veg vocab revision.
Keeping Healthy (buying food and designing a milkshake alternative.



Travel, a Tanzanian song using voice and instrument.
Our Land – Explore timbre and texture. Listen to and perform music inspired by myths.

Toys – Move and play to beats and sound sequences. Control changing tempo as they take a scooter ride.
Storytime – Interpret a storyboard with sound effects use voice and percussion.

Animals – animal movement linked to pitch. Interpret pitch line notation using voice and tuned instruments.
Pattern – use simple notations. Play, create and combine mini beast rhythms using body percussion.

Water – Create a class composition describing creatures of a pond. Singing and playing a variety of pitches.
Weather – Weather raps and songs.

Numbers – Explore beat and rhythm patterns from Renaissance Italy to West Africa.
Seasons – Pitch shapes and perform in a variety of musical arrangements.

Our Bodies – Develop a sense of steady beat using their own bodies.
Ourselves – Discover ways to use their voices to describe feelings and moods.



Dance – Listening to music (sea sounds) Making own sequence, use dance to show mood and feeling.

Gymnastics – plan and perform sequence of movements, improve sequence- animal link

Dance – To perform at banquet

Games – Net & wall / invasion

Games – Striking & fielding

Athletics – link to sports day and sports person



Me and my community - WK 1 Class expectations.

Aspirations and economic well-being – fundraising and saving

Aspirations and economics

We're all different

Feelings and emotions

Healthy Lifestyles (sport and health week)
Citizenship
Relationships
Safety
Resilience and change



Rites of Passage – Identify the things that are important in their lives and compare to religious beliefs.
Rosh – Hashanah – Wed 20th Sept – Fri 22nd Sept.

Why did God give Jesus to the World?
Diwali
Hanukkah
St Andrews Day Thur 30th November.

Covenant – Identify making their own choices in life.
Chinese New Year – Fri 16th February.

St Davids Day – 1st March
Holi – 1st March – 2nd March
St Patricks Day – 17th March
Passover – 30th March – 7th April
Easter - Resurrection

The teachings of Jesus – Values choices and actions affecting others.
St Georges Day – Mon 23rd April

Ramadan – 15th May – 14th June
Hajj – Recognise, name and describe religious places



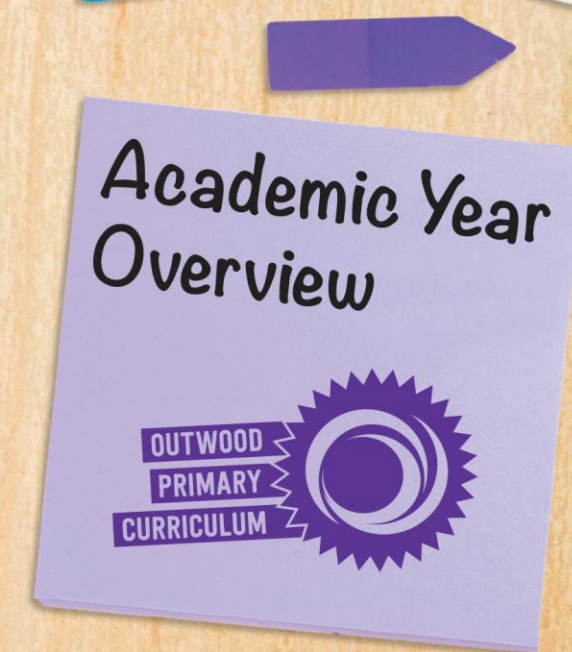
Everyday materials-
What material to make the boat/pier

Animals including humans
Living things and their habitats

Working Scientifically
-Hovercraft with CD
-Observing melting Ice
-Raisins and lemonade
-Lava Lamp creations

Everyday materials-
Plants – importance of replanting – link with recycling

Animals inc Humans – balanced diet, good hygiene, exercise



Key Dates:

- AU1 – Explore – Outdoor learning event (9th-13th Oct)
- AU2 – Create – Arts event (6th -10th Nov)
- SP1 – Discover – British Values event (19th-23rd Feb)
- SP2 – Imagine – Science event (19th-23rd Mar)
- SU1 – Invent – Enterprise/Invention (21st-25th May)
- SU2 – Inspire – Sport Health and well-being event (9th-14th Jul)