

Impact of Pupil Premium Spending 2015-16

KS2 Attainment

As a result of the pupil premium spend last year, which included interventions, purchase of high quality resources and training for core skills, 2016 results demonstrate a diminishing gap in attainment (children reaching the age related expectation) between Disadvantaged in school and other pupils nationally in reading, maths and combined reading, writing and maths.

% of children reaching age related expectations (Disadvantaged)				
	2015		2016	
	school	national	school	national
Reading	53%	83%	45%	71%
Writing	68%	79%	69%	79%
Maths	34%	80%	62%	75%
Combined	32%	70%	45%	60%
Gap	38%		15%	

Attainment Gap (in school disadvantaged & other pupils nationally)			
KS2	2014	2015	2016
	Achieving L4+	Achieving L4+	Expected+ (100+)
Reading	-25%	-39%	-26%
Writing	-20%	-22%	-10%
Maths	-12%	-56%	-13%
Combined	-22%	-53%	-15%

Attainment (in school gap disadvantaged & other pupils)		
	2015	2016
Reading	22%	1%
Writing	7%	12%
Maths	36%	19%
Combined	33%	1%

KS2 Progress

Progress for disadvantaged children remains below other nationally.

Although there is a gap in the progress made by children in school and the progress seen nationally, high quality teaching improvements and targeted interventions are ensuring that the progress gap is diminishing across school over time.

Disadvantaged children making expected progress compared to others nationally				
	2015 % achieving expected progress		2016 Progress score	
	School (Disadvantaged)	Others nationally	School (Disadvantaged)	Others nationally
Reading	80%	92%	-5.71	0.33
	-12%		6.04	
Writing	97%	95%	-0.65	0.12
	+2%		0.77	
Maths	47%	91%	-2.89	0.24
	-44%		3.13	
Combined	32%	85%		
Gap	53%			

KS1 Attainment

As a result of the spend on pupil premium in KS1, including interventions in core subject areas, breakfast club and learning mentor intervention, the gap between disadvantaged children and others nationally has decreased in reading and writing. Although the gap in maths has widened and this is an issue that is addressed in next year's plan.

% of children reaching age related expectations (Disadvantaged)			
	2015	2016	
KS1	school	school	national
Reading	73	72	78
Writing	76	72	70
Maths	88	62	77

Attainment (in school gap disadvantaged & other pupils nationally)			
KS1	2014 L2+	2015 L2+	2016 Expected +
Reading	-13%	-20%	-6%
Writing	-15%	-15%	+2%
Maths	-12%	-7%	-15%

Attainment (in school gap disadvantaged & other pupils in school)			
KS1	2014	2015	2016
Reading	-21%	-22%	8%
Writing	-26%	-24%	5%
Maths	-18%	-12%	21%

Phonics

As a result of high quality teaching of phonics and the spend on further training and interventions for disadvantaged, the disadvantaged children remain above national attainment in their phonics screening

% attaining expected standard	2014	2015	2016
Disadvantaged in school	81	69	71
National	63	66	70

EYFS

Due to the significant spend in EFYS for disadvantaged children, including employing a learning mentor and language interventions, the percentage of children achieving GLD as increased this year.

	%GLD 2014	% GLD 2015	% GLD 2016
FSM	29%	46%	50%

Attainment performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	KS1		KS2	
	2015	2016	2015	2016
% of pupils achieving age related expectations in Reading	73	72	53	45
% of pupils achieving age related expectations in Writing	76	72	68	69
% of pupils achieving age related expectations in Maths	88	62	34	62